

***The Social Function in the Educational Attention to Diversity:
a Reflection from the Systems Theory***

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Abstract:

The aim of the article is to analyze –from some principles of the theory of the social systems of Niklas Luhmann- the possibilities of change and the social inclusion; two aspects assigned to education within the proposal for the attention to the diversity. To this end, the paper begins with the answer to the question of what is the educative attention to diversity; then, in the second and third part, the document addresses the change and the social inclusion analyzed from the relationship system/environment, the operation closure of the social systems and the concepts of autopoiesis and autonomy. These aspects permit to indicate that in the different social systems exist a relationship of adaptation and not of determination. It should be noted that these theoretical aspects are accompanied by empirical and analytical references to give support to contents. At the end, in the final reflections will indicate that the change and the social inclusion, defined as the social function of the educative attention to the diversity, are not possible to obtain from the educative system; this argument is going to contribute to the comprehension and explanation about limits and scope of the education in the contemporary society.

Keywords: *Attention to the diversity; Change/Social inclusion; Interchange/Coupling; Autonomy/Autopoiesis; Educative system.*

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